

Anti Bullying Plan 2023

LAGUNA STREET
PUBLIC SCHOOL

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Laguna Street's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication Topics
Beginning of Term 1	Positive Behaviour for Learning (PBL) introduced and revised and classroom Expectations are taught
Ongoing	PBL - at weekly assemblies discussions of expected student behaviour
Ongoing	Data informs weekly focus. Student leaders share weekly lesson focus at assemblies. Students participate in weekly lessons that are consistent across the school.
21st March	Harmony Day Celebration (promoting multiculturalism and anti-racism)
Term 2	Sharks – One heart Anti-Racism Program
Once a Year	Assembly presentation from Action Education - Back-flips Against Bullying

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication Topics and Professional Learning
Beg. of term	Provide a PBL refresher and review the expectations and procedures
Term 1	Review Current practices and develop consistent approach and language
Ongoing	All staff to complete mandatory training in anti-racism policy and procedures.
Fortnightly	PBL committee meetings to discuss data and decide lesson focus

1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

- Each classroom is provided with a Positive Behaviour for Learning folder that has a written overview of the school processes and procedures.
- An executive staff member speaks to new and casual staff when they enter on duty at the school. The principal speaks to new executive staff when they enter on duty at the school, as part of the induction process
- Signage throughout the school reflects our expectations and procedures - Weekly lesson plans and support materials are provided to enable new and casual staff members to support the whole school implementation of Positive Behaviour for Learning.

2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

- School anti-bullying Plan NSW Anti-bullying Website Behaviour Code for Students

2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods with parents
Term 4 2022	PBL expectations are identified and explained in the Kindergarten parent information sessions
Ongoing	Newsletter – Weekly PBL focus advertised as well as Citizens of the Week
Once a term	P&C update on the PBL process and student wellbeing

3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

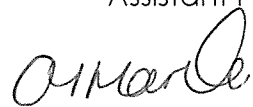
At Laguna Street Public School we believe all students, staff and parents have the right to be treated fairly and with dignity in an environment free from disruption, intimidation, harassment, discrimination and victimisation. Respect and tolerance of others are valued at Laguna Street Public School. Positive relations are fostered through welfare programs and high expectations of exemplary behaviour are always maintained. Underpinning all our school policies and programs are the core expectations of:

- Respect
- Responsibility
- Personal Best
- Resilience

Complete by: Michelle Harlow

Position: Assistant Principal

Signature:



Date: 5/5/23

Principal Name:

Kylie Fowler

Signature:



Date: 5/5/2023